

MODULE SPECIFICATION FORM

Module Title: Introduction to Topics in Applied Psychology	Level: 3	Credit Value: 20
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Module code: PSY327	Cost Centre: GAPS	JACS2 code:
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Semester(s) in which to be offered: 2	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: August 2013 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): n/a
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Originating Department: Psychology	Module Leader: Christopher Alan Lewis
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Module duration (total hours): Scheduled learning & teaching hours Independent study hours	200 70 130	Status: core/option/elective (identify programme where appropriate): Core
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Programme(s) in which to be offered: BSc (Hons) Psychology (4 years including Foundation Year)	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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Module Aims: This module is designed to introduce students to a range of applied areas of psychology.

Expected Learning Outcomes

At the end of this module, students should be able to:

1. Describe a range of areas of applied psychology
2. Provide evidence of independent research into a chosen area of applied psychology
3. Describe and evaluate a chosen area of applied psychology

Transferable/Key Skills and other attributes:

Study Skills
(Library) research skills
IT skills
Referencing

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Essay

This essay can be on any topic in applied psychology (for example, police interviewing techniques from forensic psychology, health promotion techniques from health psychology.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
One	1,2, 3	Essay	100%		1500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via moodle.

Syllabus outline:

Applied areas of psychology

Indicative content to include:

Forensic psychology (e.g. eyewitness testimony, interviewing techniques, offender profiling, offender treatments)

Health psychology (e.g. Health promotion, doctor-patient relationships, measuring and managing pain)

Educational psychology (e.g. perspectives on learning, learning and teaching styles, special

education needs, motivation)

Clinical psychology (e.g. definitions and diagnosis of abnormality, disorders such as phobias, depression and schizophrenia, post traumatic stress disorder, treatments and therapies)

Sport psychology (personality and sport, motivation, audience effects, exercise and mental health)

Environmental psychology (noise, density and crowding, personal space, architecture and behaviour)

Bibliography

Essential reading:

Gross, R.D. (2010). *Psychology: The science of mind and behaviour*. London: Hodder & Stoughton.

Banyard, P. & Grayson, A. (2008). *Topics in applied psychology*. London: Hodder & Stoughton.

Other indicative reading:

Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton.

Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press

Journals:

No specific journals required for this module but every opportunity will be taken to introduce students to original articles.